Distrito Escolar de Santee
Anexo del Reporte de Calificaciones para el Desarrollo del Idioma Inglés
7º Grado – En Transición

Estudiante:_____ Maestro(a):_____Escuela_____

Nivel de la Evaluación de ELD:_____ Fecha de Comienzo al Programa EL: _____

Para cada estándar, marque "+" si el alumno está logrando en progreso satisfactorio cada trimestre.

Estándares de ELD (Desarrollo del Idioma Inglés)	T1	T2	T3
1. Exchanging information and ideas Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information and evidence, paraphrasing key ideas, building on responses, and providing useful feedback.			
2. Interacting via written English Engage in extended written exchanges with peers and collaborate on complex written texts on a variety of topics, using technology when appropriate			
3. Supporting opinions and persuading others Negotiate with or persuade others in conversations using appropriate register (e.g., to acknowledge new information) using a variety of learned phrases, indirect reported speech (e.g., I heard you say X, and I haven't thought about that before), and open responses.			
4. Adapting language choices Adjust language choices according to task (e.g., facilitating a science experiment, providing peer feedback on a writing assignment), purpose, task, and audience.			
5. Listening actively Demonstrate active listening in oral presentation activities by asking and answering detailed questions with minimal prompting and support.			
6. Reading/viewing closely a) Explain ideas, phenomena, processes, and text relationships (e.g., compare/contrast, cause/effect, problem/solution) based on close reading of a variety of grade-level texts and viewing of multimedia with light support. b) Express inferences and conclusions drawn based on close reading of grade- level texts and viewing of multimedia using a variety of precise academic verbs (e.g., indicates that, influences). c) Use knowledge of morphology (e.g., affixes, roots, and base words), context, reference materials, and visual cues to determine the meaning, including figurative and connotative meanings, of unknown and multiple- meaning words on a variety of new topics.			
7. Evaluating language choices Explain how well writers and speakers use specific language resources to present ideas or support arguments and provide detailed evidence (e.g., identifying the specific language used to present ideas and claims that are well supported and distinguishing them from those that are not) when provided with light support.			
8. Analyzing language choices Explain how phrasing, different words with similar meaning (e.g., refined- respectful-polite-diplomatic), or figurative language (e.g., The wind whispered through the night.) produce shades of meaning, nuances, and different effects on the audience.			
9. Presenting Plan and deliver longer oral presentations on a variety of topics in a variety of disciplines, using reasoning and evidence to support ideas, as well as growing understanding of register.			
10. Writing			

a)	Write longer and more detailed literary and informational texts (e.g., an argument for wearing school uniforms) collaboratively (e.g., with peers) and independently using appropriate text organization and growing understanding of register.		
b)	Write clear and coherent summaries of texts and experiences using complete and concise sentences and key words (e.g., from notes or graphic organizers).		
11. Justifying and arguing			
a)	Justify opinions or persuade others by providing detailed and relevant textual evidence or relevant background knowledge with light support.		
b)	Express attitude and opinions or temper statements with nuanced modal expressions (e.g., possibly/potentially/absolutely, should/might).		
12. Selecting language resources			
a)	Use an expanded set of general academic words (e.g., cycle, alternative, indicate, process, emphasize, illustrate), domain-specific words (e.g., scene, soliloquy, sonnet, friction, monarchy, fraction), synonyms, antonyms, and figurative language to create precision and shades of meaning while speaking and writing.		
Calificaciones de ELD para el Reporte de Calificaciones (Número total de +) **10-12 = (4), 7-9 = (3), 3-6 = (2), 0-2 = (1)**			